## YESHIVA GEDOLAH ZICHRON LEYMA

## TRANSFER CREDITS

Credits may be granted, at the discretion, of the Yeshiva for courses taken at another postsecondary institution of Talmudic Studies providing the following stipulations are met:

- The credits transferred must be based on course work similar in content, style and academic rigor to the one offered at the Yeshiva.
- The student must have achieved a grade that would have enabled him to pass a similar course at the Yeshiva.
- All credits must be properly documented.

Knowledge and experiences and prior enrollment in courses related to the field of Talmudic Studies may be eligible for credit for prior learning experience and is assessed at the time the student is admitted to Yeshiva Gedolah Zichron Leyma.

Criteria for the awarding of credit by examination are as follows:

30 credits - The student has a basic understanding of the text and the commentary of Rashi 60 credits- The student has a good understanding of the text and Rashi, Tosfos and Rishonim 90 credits - The students has a good understanding of the text with Rashi and Tosfos and Rishonim and is able to analyze the text of the Rishonim

Decisions regarding transfer credits are subject to the same appeals process described in the catalog.

Note: Yeshiva Gedolah Zichron Leyma does not have any articulation agreements with regard to whether we will accept credits from other institutions nor with regard to whether other institutions accept our credits. Before enrolling in our institution, please be sure that your attendance at our institution will help you reach your educational goals.

Please be advised that the transferability of credits and acceptance of the degree earned at Yeshiva Gedolah Zichron Leyma are at the complete discretion of an institution to which a student may seek to transfer. If the credits or the degree earned at this institution are not accepted at the institution to which a student seeks to transfer, he may be required to repeat some or all of the coursework at that institution.